

Evaluator Training

4H Public Presentations

Welcome

- Introductions
 - 1st Timers
 - Experienced Evaluators

Desired Outcomes of the 4 H's

- **HEAD:** Marketable skills through effective education and achievement
- **HEART:** On-going relationships with responsive, caring adults
- **HANDS:** Opportunities to serve; civic and social responsibility
- **HEALTH:** Developing healthy lifestyles

Purpose of Presentations

- Youth will
 - Enhance public speaking skills
 - Learn research process
 - Gain ability to think and speak in front of a group
 - Develop poise and self confidence
 - Experience “mastery”
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- Topic: Youth select any topic they would like to share their interest or fascination with to a group (4-H appropriate)
 - Time: 5-15 minutes
 - Cloverbuds allowed to be under 5
 - Awards- Danish System

Options:

- **Demonstration:** *show and explain how to do or make something.*
- **Illustrated Talk:** *use visual aids to tell about the topic.*
- **Formal Speech:** *persuade, motivate or inform audience without visuals.*
- **Recitation:** *give a rendition of written material using voice and body language as communication tools.*
- **Dramatic Interpretation:** *presenter or team delivers re-enactment of a piece of scripted material.*

- **Cloverbuds**
- Team Presentations = Demonstration & Dramatic Interp. only

What Members are taught

- Determine your presentation type/ topic
- Know your subject
- Know your audience
- Be creative
- Organize your information- narrow your topic
- Organize your information
 - Introduction- “snappy” intro
 - Body- Main points, cause and effect reasoning, chronological
 - Conclusion- reiterate main points, cite sources
- Practice! At home, the club, school...
- Use props, equipment, and visuals

Other important info:

- Food Demonstrations
 - Separate rules
- PowerPoint
 - Presence= position, voice, eye contact
 - Used effectively
 - Equipment/set-up
- No live animals
- No extra help
 - Prearranged help is an exception
 - Cloverbuds may need assistance

Goals of Evaluation:

- Helps members gain a greater appreciation of excellence and quality of workmanship and experience
- Educates members and helps them improve skills and techniques
- Encourages members to discover and develop their talents and potential
- Makes members think critically and objectively about their work and themselves

Definition of Ratings

- 5- Outstanding
 - Exceptional; no room for improvement for ages and experience
- 4- Above Expectation for level
 - Exceeded expectations fro age and experience level
- 3- Met Expectation for experience level
- 2- Needs Improvement
 - Needs work; needs to be improved upon (something minor may have been omitted, incorrect, etc.)
- 1- Omitted something essential

Evaluation Terms

- Demonstration and Illustrated Talk
 - Introduction, Body/Format, Proper Use of Equipment, Quality of Visual Aid, Appropriate Length, Grammar and Vocab, Gets the point across, Summary
- Recitation, Dramatic Interpretation, Speech
 - Introduction, Gestures, Conveys Tone/Mood, Smoothness/Flow, Articulation, Proper use of Cues, Appropriate Length, Conclusion

Evaluation Terms

- Subject
 - Topic/Material (Appropriate for Age and Experience)
 - Up-to Date Information (Demo/III. Talk)
 - Understanding of Subject Matter (Demo/III/ Talk)
 - Evidence of Planning and Practice
 - Stimulates Audience Interest

Evaluation Terms

- Presenter
 - Appearance
 - Eye Contact
 - Voice
 - Posture
 - Poise
 - Enthusiasm

Judging of Public Presentations:

- Danish System
 - Every entry gets an award
 - Child is present for feedback
 - Considered: workmanship, age, skill level, years of involvement, factors that limit
 - Priority is that this day is a positive learning experience = constructive criticism
 - Follow the score sheet, use it as a tool
 - Beware of your own body language
 - Remember how scary speaking in front of others can be!

Definition of Ribbons

- Cloverbud: green participation ribbon
- Excellent (Blue): This rating is determined if the overall level of accomplishment is averaged to be above expectations.
- Good (Red): This rating is determined if the overall level of accomplishment generally meets expectations and is slightly above expectations.
- Fair (white): This rating is determined if the overall level of accomplishment needs improvement.

Please Remember:

- Write total presentation time on score sheet
- Comments are critical
- Constructive criticism
- Special needs youth
- Evaluators must be close in score (within 1 point)
- Parents are allowed in sit in on presentation
- Automatic high score for special dress/appearance
- Jr. Evaluator's job is to say positive comment

The Day Of...

- Arrive @ 8:15am for Wesleyan events
- Arrive @ 5:15pm for GOW events
 - Check in!
 - We will have a short evaluator meeting
 - Your room assignments will be given to you (1st timers will be with veteran evaluator)
 - Bring a positive attitude and smile 😊
- Events begin @ 9am and 6pm, registration and room assignments are done all beforehand
- Each room will have a Host that introduces the presenter
- Sit back and enjoy!

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- After the presentation:
 - Ask at least one question
 - Evaluation- Give at least one positive comment
 - Remind the kids their presentations can be used as a fair entry!
- Scores will be done in the Tally Room
- Ribbons and certificates will be given out after scoring is complete

Practice

- Videos:
- Lulu - <http://www.youtube.com/watch?v=HajfZUVaD-I>

- Thank You !!!